



## COURSE SPECIFICATIONS (2011-2012)



Benha University Faculty of Engineering at Shobra Electrical Engineering Department

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### A- Basic Information

**Course Title:** Computer Programming **Code:** ECE171  
**Lecture:** 4 **Tutorial:** 2 **Practical:** **Total:** 6  
**Program on which the course is given:** B.Sc. Electrical Engineering (Power)  
**Major or minor element of program:** Major.  
**Department offering the program:** Electrical Engineering Department  
**Department offering the course:** Electrical Engineering Department  
**Academic year / level:** First Year / Second Semester  
**Date of specifications approval:** 10/5/2006  
**Names of lecturers contributing to the delivery of the course:** Prof. Ass. Dr. Tarek A. El-Shishtawy,  
**Course coordinator:** Prof. Ass. Dr. Tarek A. El-Shishtawy  
**External evaluator:** Prof. Dr. Ahdab Almorshedy

### B- Professional Information

#### 1- Overall aims of course:

This course presents students with a clear and thorough introduction to the programming process by carefully developing working C++ programs. The course is designed to be used by students and first time computer users.

#### 2- Intended learning outcomes of course (ILOs)

By completion of the course, the student should be able to:

##### a- Knowledge and understanding

- a.8) Current engineering technologies as related to disciplines.
- a.16) Quality assessment of computer systems;

##### b- Intellectual Skills

- b.1) Select appropriate mathematical and computer-based methods for modeling and analyzing problems.
- b.2) Select appropriate solutions for engineering problems based on analytical thinking.
- b.3) Think in a creative and innovative way in problem solving and design.
- b.7) Solve engineering problems, often on the basis of limited and possibly contradicting information.

##### c- Professional and practical skills

- c.6) Use a wide range of analytical tools, techniques, equipment, and software packages pertaining to the discipline and develop required computer programs.
- c.14) Observe, record and analyze data in laboratory as well as in the field;
- c.16) Write computer programs.

##### d- General and transferable Skills

- d.4) Demonstrate efficient IT capabilities.
- d.6) Effectively manage tasks, time, and resources.



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### 3- Contents

Topic No.	Topic	No. of hours	ILO,s	Teaching / learning methods and strategies	Assessment method
1	Fundamentals of OOP	6	a8, a16, d4, d6	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
2	Basic Types and Objects	6	a8, a16	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
3	Basic Types and Objects	6	a8, a16	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
4	Writing Expressions	6	b1, b2, c16	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
5	Writing Expressions	6	b1, b2, c16	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
4	Input, Output and Conversions	6	b2, c6, c14	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
5	Input, Output and Conversions	6	b2, c6, c14	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
6	Decision Making	6	b2, c6	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
7	Looping	6	b3, b7, d4	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
8	Mid-Term Exam				
9	Looping	6	b3, b7, d4	Teaching /	Home assignments,



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				learning methods and strategies	Quizzes, Oral examination
10	Using Functions and Classes	6	b3, b7, d4, d6	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
11	Using Functions and Classes	6	b3, b7, d4, d6	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
12	Arrays	6	b2, c6, c14	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
13	Arrays	6	b2, c6, c14	Teaching / learning methods and strategies	Home assignments, Quizzes, Oral examination
14	<b>Final Exam</b>				
15					

#### 4- Teaching and learning methods

Lectures  
laboratory  
Class activity  
Assignments

#### 5- Student assessment methods

Assignments to assess knowledge and intellectual skills.  
Quiz to assess knowledge, intellectual and professional skills.  
Mid-term exam to assess knowledge, intellectual, professional and general skills.  
Oral exam to assess knowledge and intellectual skills.  
Final exam to assess knowledge, intellectual, professional and general skills.

#### Assessment schedule

Assessment 1 on weeks 2, 5, 9, 11  
Assessment 2 Quizzes on weeks 4, 6, 10, 12  
Assessment 3 Mid-term exam on week 8  
Assessment 4 Oral Exam on week 14  
Assessment 5 Final exam on week 15

#### Weighting of assessments

05% Home assignments  
05% Quizzes  
10% Mid-term examination  
20% Oral examination  
60% Final-term examination



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100% Total

### 6- List of references

Course notes

Course Slides

Essential books

John C. Molluzzo , C++ for Business Programming, Second Edition, Prentice Hall, 2005

Recommended books

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### 7- Facilities required for teaching and learning

Lecture room equipped with overhead projector

Presentation board, computer and data show

Laboratory

Oracle 10g, Enterprise edition(Latest Edition)

Oracle Forms Developer

**Course coordinator:** Dr. Tarek El-Shishtawy

**Course instructor:** Dr. Tarek El-Shishtawy

